应用文写作指导之活动报道

审题

体裁:活动报道(有标题,无称呼,不署名,不自我介绍) 时态:一般过去 人称:第一、三人称结构+内容:

Para 1: the lead:	Aiming to(目的), Our school
五要素: when、where、who、what、why	organized(活动时间、地点).
Para 2: the body:	As scheduled,lasts,(活动延续时
How(描写活动/事件的具体内容、过程。)	间),(参与者). First of all,(活动内容
Para 3: the end:	一). Besides,(活动内容二). At last(活
reflection、comments or significance (评价、	动内容三)(结果)(活动意义).
总结收获以及感想。)	Undoubtedly, this not only, but
	also(评价或自己的感悟).

语言:

时间的正确表达(钟点/星期/年/月/日)

2021年5月 in May, 2021

2021年5月3日 On May 3rd, 2021

2021年5月3日星期四

on Thursday morning, May 3, 2021

2021年5月3日星期四的上午8点 at 8:00 on Thursday morning, May 3, 2021 at 8:00 am on Thursday, May 3, 2021

at 8:00 on the morning of May 3,2021

Paral: 活动整体介绍(when、where、who、what、why)。 常用句式:

- Aimed at doing..., ... was held/organized by… last Saturday in…, which drew all the attention of the students and teachers/capturing 吸引 numerous attention..
- Aiming to do..., our school launched... last Saturday, which turned out to be a great success/a big hit 热门, 成功.
- Last Saturday witnessed 目睹... held/launched/organized by our school in…, which won great appreciation among the students and teachers/ was thought highly of by the students/enjoyed tremendous favorable comments 好评.
- Last Friday there was a big painting exhibition in our school, which is to help us learn more about ... and improve our awareness of protecting
- Last Sunday witnessed an extraordinary cross-country running race, which nearly drew 吸引 the attention of every student and teacher of our school.
- Last week witnessed the first Culture Festival **themed** "the Beauty of Chinese Traditional Culture".

Para2: 描写活动/事件的具体内容、经过。 常用句式:

- As scheduled, the activity started at 8 o'clock on Saturday morning and it lasted for three hours.
- The class meeting, which is composed of 由。。。组成 three parts, began with a touching video about ...
- Representatives of each class/Participants were required to prepare an English classic poem to recite within 5 minutes.
- Finally, some students shared their personal feelings and experiences in front of the class, which impressed us deeply.
- 赛前: **gathered** together/were **assembled** at...集合,集中 were well **equipped**/prepared both physically and mentally were **in high spirit**/ were ready to **fight for the glory of** 争得荣誉 their own classes
- 赛中: When the judge **sounded/blew** the **whistle/siren**,吹响哨子 ...; With the **whistle/siren blown/ringing**; (with 结构);

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The whistle/siren signaling the start,... (独立主格);

(participants) tried their best /tried with all their might /summon up all their might to do...

gave their full play to their willpower /went all out to win glory for...

showed their persistence and high team work spirit

won bursts of thunderous applause/ deafening cheers

cheered desperately for the participants at the top of their voice

(audience) Kept shouting, cheering and applauding for them

• 赛后: After several rounds, ... was declared the winner, each athlete awarded a delicate...

Eventually, the winner was..., which was awarded ... by our head teacher.

Para3: 总结活动/事件的收获以及个人感想。 常用句式:

- Undoubtedly, **not only did** the activity broaden our horizons, **it also made us realize** the importance of environmental protection. Every participant **expects another one**.
- Although we were so tired, we all thought that it was really an unforgettable, meaningful and rewarding activity, evoking our love for ...
- Tired as we were,(让步状语,倒装) we appreciated the activity, which provided us with a chance to...
- The activity **turned out to be** extremely successful, and the students **involved thought highly of** this activity and realized that **even** small acts could **make a difference to** the earth.
- The activity **indeed benefited** us a lot./The activity was **of great benefit** to us./The activity was very **beneficial** to us. From this activity, we learned how to **cooperate with** each other and came to realize **the importance of teamwork**.
- What they did has not only **brought joy to others** but also **enriched** their own lives. They said it was **such** a beautiful day **that** they would remember it forever.
- In my opinion, the activity **relieved our mental pressure**. **More importantly**, it is a good chance to **strengthen our will**, which is beneficial to our life and study in the future.
- demonstrated 展示 their skills and strong willpower/persistence/perseverance
- build up the students' body and strength

deepened students' insight into the charm of sport and significance of cooperation

erased students' fatigue 疲劳 and pressure caused by their heavy academic load/ burden

struck sports spirits into one's hearts

cultivated 培养 students' spirit of cooperation and persistence

illuminated 诠释 the essence 核心 of the group-cooperation and understanding

高二英语单元测试(unit1-2)

11月8日你校组织了一场面向全体高二学生,题为"人工智能与人类"的主题讲座,受到了大家的一致好评。假如你是校英语报的记者李华,请按下列要点用英语写一则新闻报道。内容包括:

1. 讲座时间、地点、参加对象; 2. 讲座主要内容; 3. 对此次活动的简短评论。

Lecture on AI receiving favorable comments

On November 8th, an inspiring lecture on AI and humanity was organized in the school hall, mainly targeted at students in Grade 11.

The lecture started with general accounts of AI, in which its development and practical applications were briefly introduced. What followed was the convenience and potential threats brought to human civilization. As claimed, though benefiting humans enormously, AI might replace humans if not managed appropriately. Finally, a promising prospect of humans living in harmony with AI was forecast.

Undoubtedly, the lecture was both educational and appealing, giving warnings and inspiring the students to adopt objective attitudes to AI.