

采荷第二小学教育集团英语组（生本备课）教学设计

教学 材料分析	<p>本单元以 Whose dog is it? 为标题，围绕“寻找动物的主人”这一主题，通过情境对话、故事等，学习如何运用句型表达物品的所属关系。在复习之前学过的形容词性物主代词的基础上，进一步学习了名词性物主代词和动词进行时态在不同情境中的正确使用方法。</p>
教学内容	<p>PEP 五下 Unit5 Let's learn</p>
教学 目标定位	<p>语言知识目标：</p> <ol style="list-style-type: none"> 1. 能够听懂、认读、会拼写，并在正确的语境中运用 sleeping/jumping/playing/drinking/climbing/eating 等现在分词。 2. 对现在进行时态有进一步的感知，能够在具体的语境下正确运用这一时态。 3. 能够在正确的语境下运用 Are_____ doing sth? 这一句型，并用 Yes, they are/ 或 No,they're... . 这一句型回答。 <p>知识技能目标：</p> <ol style="list-style-type: none"> 1. 通过对话、表演等活动，提升口语能力、合作沟通能力。 2. 通过对单词的拼读等，提高听音辨音的能力。 3. 通过语境下的对话问答提高对核心句型的运用能力，提高语用能力。 <p>情感态度目标：</p> <ol style="list-style-type: none"> 1. 通过各项英语技能的提高，提升自信、提升对英语学习的兴趣。 2. 通过了解宠物的各种活动，形成人动物、与自然和谐相处的意识、
教学 重难点	<ol style="list-style-type: none"> 1. 能够在正确的语境下运用 Are_____ doing sth? 这一句型，并用 Yes, they are/ 或 No,they're... . 这一句型回答。

	2.能够听懂、认读、会拼写，并在正确的语境中运用 sleeping/jumping/playing/drinking/climbing/eating 等现在分词。		
教学设计			
教学步骤	教师活动	学生活动	设计意图
Warming up	1. 播放歌曲 <i>What is he doing?</i> T: So in this song, they're doing different things.	学习并尝试跟唱。	通过歌曲，为课堂的开启营造轻松的学习氛围,并为学习本课时的词汇，为进一步感知进行时态做铺垫热身。
Presentation & Practice	<p>情境:</p> <p>Our friends Chenjie and Mike go to the farm with their pets. So what will happen?</p> <p>1. 呈现 <i>sleeping</i></p> <p>① Whose dog is it?</p> <p>② What is he doing? 鼾声</p> <p><i>sleeping</i> 听音，让学生边听边板书。</p> <p><i>Sleep/ing</i></p> <p>小火车: <i>sleeping/He is sleeping.</i></p> <p>2. 呈现 <i>eating</i></p>	<p>It's Chen Jie's.</p> <p>He is sleeping.</p> <p>跟读/开小火车</p>	<p>设置真实、贴近学生生活的情景，激发学生的学习和沟通兴趣。</p> <p>通过不同的形式呈现本课时生词，让学生保持较高的</p>

	<p>① Whose dog is it?</p> <p>② What is he doing?</p> <p>eating 听音, 让学生边听边板书。</p> <p>eat/ing</p> <p>小火车: eating/Mike's dog is eating</p> <p>3. 呈现 climbing</p> <p>Mike's dog runs away.</p> <p>听录音: Where is he now? He's under the tree. What is he doing? He's climbing the tree.</p> <p>T: What is he doing?</p> <p>T 边拼边板书 (先不写 b)</p> <p>出示正确词性, 再补上 b</p> <p>Climbing 跟读、小火车</p> <p>Mike's dog is climbing the tree.</p> <p>突然窜出一只 monkey</p> <p>T: Look, a monkey!</p> <p>What is the monkey doing?</p> <p>T: Yes, it's climbing the tree, too.</p>	<p>It's Mike's.</p> <p>Ss: It's eating.</p> <p>跟读/开小火车</p> <p>T: Climbing</p> <p>跟读/开小火车</p> <p>S: It's climbing the tree.</p>	<p>好奇心和专注度。同时, 让学生在将音-形-义联结起来的基础上, 加以巩固强化。</p> <p>让学生熟悉有的单词不发音这一特殊情况, 加深学生的印象。</p> <p>强化巩固词汇和核心句型的同时, 帮助学生增加语言的丰富性。</p>
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	<p>4. Let's chant.</p> <p>What is he doing? What?What is he doing?</p> <p>Sleeping! Sleeping! He is sleeping .</p> <p>What is he doing? What?What is he doing?</p> <p>_____!_____! He is _____!</p> <p>What _____? What?What _____?</p> <p>_____!_____! _____!</p> <p>5. 呈现 drinking.</p> <p>Mike's dog runs away .</p> <p>He's near the river. He's _____.</p> <p>What is he doing?</p> <p>drinking 听音，让学生边听边板书。</p> <p>drink/ing 小火车: drinking/Mike's dog is drinking.</p>	<p>在教师的引导下，根据图片补充歌谣，并跟着旋律唱歌谣。</p> <p>S:He's drinking water.</p> <p>跟读/开小火车</p>	<p>词汇复现小循环。提高学生的专注度，同时在词汇学习中激发学生的学习兴趣。</p> <p>通过学习歌谣，学生在朗朗上口的歌谣中加深了对单词/核心句型的印象，能够很好地复习巩固生词和核心句型。</p>
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	<p>6. 引导学生关注图片。</p> <p>T: Are these rabbits eating?</p> <p>7. 呈现 jumping.</p> <p>Look, the rabbits wake up.</p> <p>What are they doing now?</p> <p>jumping.听音, 让学生边听边板书。 jump/ing.小火车: jumping./Mike's dog is jumping..</p> <p>8. 呈现 playing.</p> <p>Now, here are more rabbits. Are these rabbits eating?</p> <p>T: Yes, they're playing with each other.</p>	<p>S:No, they're sleeping.</p> <p>S: They're jumping.</p> <p>跟读/开小火车</p> <p>S: No, they're playing.</p>	<p>呈现核心句型。</p>
<p>Consolidation</p>	<p>9. 呈现三组图片。</p> <p>① 小猫玩闹</p> <p>Are _____ fighting?</p> <p>② 大象水边</p> <p>Is it _____?</p>	<p>Ss:</p> <p>Are these cats fighting?</p> <p>Is it drinking?</p>	<p>通过不同的场景, 激发好奇行, 激起学生使用核心句型提问小动物在干什么的欲望, 同时巩固核心句型, 并复习了本单元核心句型。</p>

	<p>③ 鹦鹉</p> <p>Is it _____?</p> <p>10. Talk about animals in the zoo.</p>	<p>Is it dancing...</p> <p>同桌对话</p>	<p>角色扮演能够提升学生沟通协调能力，提高学生的口语能力和真实情景下交际的能力。</p>
<p>Blackboard Design</p>	<p style="text-align: center;">Unit5 Whose dog is it?</p> <p style="text-align: center;">A Let's spell</p> <p style="text-align: center;">Are these rabbits eating?</p> <p style="text-align: center;">No, they're</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="font-size: 3em; margin-right: 10px;">}</div> <div style="text-align: left;"> <p>sleeping</p> <p>climbing</p> <p>drinking</p> <p>jumping</p> <p>playing</p> </div> </div>		
<p>Homework</p>	<p>1. Make a Vlog of your pets or yourself.</p>		