

PEP 小学英语四年级上册单元练习 Unit 3

班级_____ 姓名_____ 学号_____

Listening (50分)

一. Listen and circle. 听音, 圈出听到的单词。(10分)

1. not note 2. hop hope 3. John Jones 4. nose rose 5. hot home

6. My friend Mary has long\short hair.

7. My friend Ann is tall and strong\thin.

8. He\She is friendly. Her eyes are big.

9. She has a brown\blue hat.

10. He has a big bag\hat. He has many storybooks in it.

二. Listen and number. 听音, 标序号。(10分)



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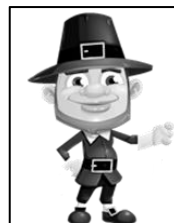
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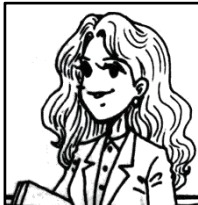
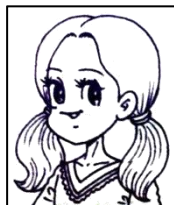


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三. Listen and draw ☺ or ☹. 听音, 画☺或☹。(10分)



八. Read and match. 将图片与对应的文本内容连线。(10分)



A: Who's she?
B: She's our English teacher, Miss White.
She is tall and friendly. I like her.



A: Look! Lily has a nice bag.
B: Oh, her bag is very cute.
A: Yes. I like it.



A: Mum, I have a new friend.
B: Really? A Chinese friend?
A: Yes. She's very friendly.



A: My friend is a girl. She has long hair
and big eyes. She has glasses.
B: Oh, she's beautiful.



A: I have a friend. He's strong and very
tall. His glasses are black.
B: He's Mr Zhang.
A: Yes, you're right.

九. Read, choose and write. 选出句中画线部分的反义词, 写进四线格内。(10分)

strong brown short quiet glasses new tall friendly big long

1. Mike has short hair. Sarah has _____ hair.

2. Mr Zhang is _____. Mr Gao is thin.

3. Amy is my old friend. Chen Jie is my _____ friend.

4. Tom has _____ eyes and a small nose.

5. My father is tall. My mother is _____.

十. **Read and choose.** 看图读对话, 选择正确的句子, 把序号写在横线上。(5分)

A: I have a friend.

B: _____

A: A girl.

B: _____

A: Guess. She's quiet. She likes music. _____

B: Her name is Sarah.

A: Yes!

B: I have a friend, too. He's strong. He likes sports. _____

A: His name is John.

B: _____

- A. A boy or girl?
- B. Who's she?
- C. What's her name?
- D. What's his name?
- E. You're right.

十一. **Read.** 阅读理解。(12分)

Hi! I am Liang Yekai. I have two good friends.

Look at this girl. Her name is Lily. She is my old friend. She is ten years old. She is tall and thin. She has long hair and a small mouth. She is quiet and friendly. She's a good girl. She likes reading(阅读) storybooks. I like reading storybooks, too. We can (能) read storybooks together(一起).

This is my new friend. His name is Tom. He is from the USA. He has short yellow hair and big blue eyes. He's tall and strong. He has a blue cap and a blue bag. He's a good boy. He likes reading storybooks, too.

Lily, Tom and I are good friends.

(一) **Read and tick or cross.** 读一读, 判断正误, 对的打“√”, 错的打“×”。(5分)

- () 1. Liang Yekai has two new friends: Lily and Tom.
- () 2. Lily has long hair. She's friendly.
- () 3. Lily is tall. Tom is short.
- () 4. Tom is a Chinese boy. He likes blue.
- () 5. Lily and Tom can read storybooks together.

- long
- short
- tall
- bag
- thin
- hair
- strong
- friendly
- glasses
- blue
- red
- shoes
- brown

(二) **Read and write.** 读一读, 写一写。(7分)

(可以参考文章划线部分进行仿写。)

I have a friend. _____ (His\Her) name is _____.

_____ (He\She) is _____ and _____.

_____ has _____.

I love my friend.

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听力材料

一. Listen and circle.听音, 圈出听到的单词。(10分)

1. not
2. hope
3. Jones
4. rose
5. hot
6. My friend Mary has short hair. Is she Lily?
7. My friend Ann is tall and thin.
8. She is friendly. Her eyes are big.
9. She has a brown hat.
10. He has a big bag. He has many storybooks in it.

二. Listen and number.听音, 标序号。(10分)

1. Eric is tall and thin.
2. Look, his hat is so cool.
3. Miss Lin has black new shoes.
4. My friend has short hair. She's friendly.
5. She has long hair and big eyes. She has glasses.

三. Listen and draw  or .听音, 画  或 。(10分)

1. My friend is a girl. She has long hair and big eyes.
2. Look, my friend Bob has a black bag.
3. A: Who's she?
B: She's my teacher. She has short hair. She's so cool.
4. A: My friend is tall and thin.
B: Really?
A: Yes. There he is. He has long hair. He's friendly.
5. He is strong. He has a big bag.

四. Listen and choose.听问句, 选出正确的答句, 把选项写进括号内。(10分)

1. I'm strong. Let me help you.
2. Is she Lily?
3. A boy or girl?
4. Who is she?
5. What's his name?

五. Listen and write.听音, 写出听到的单词。(10分)

1. I have a dog.
2. It has a long nose.
3. My mom has a green bag.
4. Excuse me, I lost my schoolbag.
5. Put the note on the desk.