**2021学年第二学期五校联考试题**

**高三年级英语学科**

**命题：杭州高级中学**

考生须知：

1．本卷满分150分，考试时间120分钟；

2．答题前，在答题卷指定区域填写学校、班级、姓名、试场号、座位号及准考证号；

3．所有答案必须写在答题卷上，写在试卷上无效；

4．考试结束后，只需上交答题卷。

第I卷（选择题部分）

第一部分 听力（共两节，满分30分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题纸上。

第一节（共5小题；每小题1.5分，满分7.5分）

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What is the man going to do at the weekend?

A. Watch a film. B. Do some gardening. C. Go skating.

2. What time is it now?

A. 10:12. B. 10:20. C. 10:32.

3. What are the speakers most probably talking about?

A. A book. B. An actor. C. A film.

4. Why will the man leave early?

A. He is not feeling well.

B. He has to attend a meeting.

C. He has a doctor's appointment.

5. Where does the conversation most probably take place?

A. In a shop.

B. In a meeting room.

C. In a garage.

第二节（共15小题；每小题1.5分，满分22.5分）

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6和7题。

6. What is the purpose of the woman's call?

A. To ask the way. B. To set a time to meet.

C. To ask about a refrigerator.

7. When does the store open?

A. At 9:00. B. At 10:00. C. At 11:00.

听第7段材料，回答第8和9题。

8. Why did the woman call the man last evening?

A. To make an appointment.

B. To cancel an appointment.

C. To reschedule an appointment.

9. When does the conversation take place?

A. On Tuesday. B. On Wednesday. C. On Thursday.

听第8段材料，回答第10至12题。

10. How does the man feel now?

A. Homesick. B. Annoyed. C. Hungry.

11. What festival is celebrated in the woman's motherland at this time?

A. Halloween. B. The New Yam Festival.

C. The Day of the Dead.

12. What does the man suggest the woman do?

A. Treat Yon Mi to lunch.

B. Share something about a festival.

C. Join in the International Fall Festival.

听第9段材料，回答第13至16题。

13. What is the woman most concerned with about the hotel?

A. The price. B. The position. C. The environment.

14. How much will the woman pay in total?

A. £220. B. £400. C. £660.

15. What does the woman think of the hotels in London?

A. Beautifully situated.

B. Quite comfortable.

C. Really expensive.

16. Where is the hotel?

A. Across from a cinema.

B. On the right of Hyde Park.

C. Opposite Marble Arch station.

听第10段材料，回答第17至20题。

17. What does the speaker intend to do?

A. Place advertisements in the Olympics.

B. Become a volunteer in the Olympics.

C. Do an interview with Mr. Collins.

18. How did the speaker know the advertisement?

A. From his teacher. B. On the Internet. C. On TV.

19. Where does the speaker most probably come from?

A. Britain. B. France. C. Spain.

20. What does the speaker think is the most important for the position?

A. Knowledge of winter sports. B. Volunteer experiences.

C. Communication skills.

第二部分 阅读理解（共两节，满分35分）

第一节（共10小题；每小题2.5分，满分25分）

阅读下列短文，从每题所给的A、B、C和D四个选项中，选出最佳选项，并在答题纸上将该项涂黑。

A

"My Harvard classmate Ruth is being appointed to the Supreme Court," my mom told me casually one spring day in1993.

That's when Justice Ruth Bader Ginsburg first came into focus for me. In 1956, Mom and Ruth were the only two women in their section that first year of law school, both top of their class and only children, having lost their mothers a few years before.

I have a harder time feeling what my mom must have felt sitting down next to a male classmate, giving him a friendly "hello" and hearing a rude "I'm married!"

Ruth had a toddler (学步的孩童) at home and focused on law. Her husband, Marty, became seriously ill her second year in law school. Mom recalled visiting Marty in the hospital, something still remembered by Ruth.

Mom rarely kept up even with her closest friends. That's how many working women of her generation operated: full steam ahead, no time for sentiment (情绪).

I never met Justice Ginsburg. When the documentary about Justice Ginsburg, came out in 2018, Mom and I watched the trailer (预告片) on a tablet in her room at a care facility.

In a Slate interview about the 10 other women in her Harvard Law class, Justice Ginsburg singled out my mom as her closest classmate. I was so moved that I wrote a letter thanking her for remembering my mom so fondly! I also said how I'd struggled to sum up Mom's extraordinary life in an obituary (讣告).

Justice Ginsburg wrote mc back in August, "Your mother was the only other woman in my first-year section. We were good friends in law school, and remained occasionally in touch in the following years. She cared about the right things and was brave as can be."

I never experienced sitting next to Justice Ginsburg in a lecture hall full of men. But as I read that, it was as though I could feel her hand on my shoulder.

21. Which of the following statements about Ruth and the author's mother is TRUE according to the passage?

A. They worked in the same field after graduation.

B. They were the only two women students in law school.

C. They were closely related to each other after graduation.

D. They were the best students in their class in the first year of law school.

22. Which of the following best describes Ruth?

A. Diligent and outstanding. B. Sociable and energetic.

C. Kind and generous. D. Sensitive and tough.

23. The passage mainly talks about \_\_\_\_\_\_\_\_.

A. a life-long friendship between two women

B. two women with extraordinary achievements

C. Justice Ginsburg, a brave fighter against sex prejudice

D. Justice Ginsburg, an influential woman in the author's life

B

After his baby son lost his eye to retinoblastoma (视网膜母细胞瘤), this father found a way to save others from the same fate.

Like almost every set of new parents. Bryan and Elizabeth Shaw started taking pictures of their son, Noah, practically from the moment he was born. When he was about three months old, Elizabeth noticed something odd when she took his picture. The flash on their digital camera created the typical red dot in the center of Noah's left eye, but the right eye had a white spot at the center, almost as if the flash was being reflected back at the camera by something.

When Elizabeth mentioned the strange phenomenon to their doctor, she shined a light into Noah's eye, and saw the same white reflection, a tell-tale sign of retinal (视网膜的) cancer. After that, Noah received months of chemotherapy and radiation, but doctors finally could not save his eye.

Noah's tumour (肿瘤) is treatable if caught early. Bryan Shaw couldn't help but wonder whether there were signs he'd missed. He went back over every baby picture of Noah he could find and discovered the first white spot in a photo taken when Noah was 12 days old. "By the time he was four months old, it was showing up in 25 per cent of the pictures taken of him per month," Bryan told People.

It was too late for Noah's eye, but Bryan was determined to put his hard-won insights to good use, so ne created a database that charted the cancer's appearance in every photo. He also collected photos and data from eight other children with retinoblastoma. Armed with that data, he began to work with colleagues to develop a smartphone app that can scan the photos in the user's camera roll to search for white eye and can be used as a kind of ophthalmoscope (检眼镜). Called White Eye Detector, it is now available for free on Google Play and in Apple's App Store.

24. Which can be inferred from the passage?

A. Noah's discase was treatable when discovered.

B. Noah got the discase when he was three months old.

C. Noah's parents failed to notice his symptoms at the beginning.

D. Neither of Noah's eyes could be saved for a delay in treatment.

25. Why did Bryan create the database?

A. To create a photo scanner on the phone.

B. To collect the data of children with the disease.

C. To assess his hard-won insights into the disease.

D. To use his knowledge to save others from the disease.

26. What's the writing purpose of this passage?

A. To speak highly of father's love.

B. To introduce a type of eye cancer.

C. To raise people's awareness of eye protection.

D. To report a father's creation of an eye-saving app.

C

Inspiration 4, as the mission is called, is indeed impressive, the first time "normal people" with minimal training will leave the planet, enter orbit, and return to Earth days later - a considerable advancement from the 11-minute joy ride Jeff Bezos took in July. But despite the lofty name, don't be fooled: Inspiration, is not the victory for everyone that it presents itself to be.

I've been hugely critical of the billionaire space race, which incautiously pollutes our atmosphere and has the enormous opportunity cost of time, money, resources, and energy that could go toward more urgent planetary issues, like world hunger and global poverty. Clean energy research, sustainable transportation innovations, and the creation of high-paying jobs in green sectors would do far more for the average non-billionaire than a rocket ship ever will.

Still, we're being tricked and get convinced that SpaceX's civilian mission is "inspiring" because its passengers aren't professionals. The Falcon 9 rocket was chartered (受特许的) by businessman Jared lsaacman, who has successfully shaped the mission as a worthy cause for Wednesday's voyage is part of a large fundraising effort for St. Jude Children's Research Hospital.

As for his guests, lsaacman is taking St. Jude physician assistant Hayley Arceneaux; Sian Proctor, a passed-over finalist from NASA's astronaut program; and Chris Sembooski, who was gifted his spot after his friend won it in a raffle (抽奖). No doubt, the primary reason for the journey is marketing for private space travel.

It's hard not to be won over! But that's also the point. "Civilian" missions like Inspiration make space travel appear to be "accessible to all", despite the fact that spaceflight will be "a hobby only reserved for billionaires and cent-millionaires for many years to come," as Business Insider writes. Yet if space tourism companies can get the general public to support them, then they've effectively gotten us to buy into something that does not actually do any good to us. Additionally, whenever something earnestly asks you to consider it an "inspiration", it's always good to ask yourself why.

27. According to the passage, Inspiration 4 is \_\_\_\_\_\_\_\_.

A. the first civilian mission to orbit the earth

B. a minute-long joy ride to leave the planet

C. the first space trip for people without training

D. an impressive spaceflight experienced by professionals

28. The underlined word "lofty"" in Paragraph 1 probably means \_\_\_\_\_\_\_\_.

A. interesting B. noble C. common D. original

29. Which of the following statements on Inspiration4 does the author agree with?

A. It slows the creation of high-paying jobs

B. It worsens world hunger and global poverty.

C. It wastes time, money, resources and energy.

D. It accelerates the research process of clean energy.

30. Which of the following is the best title of the article?

A. Space trip: Inspiration for Civilians

B. Inspiration4: Not Really an Inspiration

C. Space tourism: A Privilege for Billionaires

D. Private Spaceflight: A Worthy Cause for All

第二节（共5小题；每小题2分，满分10分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

The Science of Fear

Home alone at night, you hear a loud crash. In an instant your heart starts racing, your muscles tense and your breath quickens. You are immediately alert, prepared to fight or flee the source of the sound, which tums out to be a pile of books falling off that shelf you've been meaning to fix. 31

Fear is one of our strongest and most basic emotions. It's a big bad world out there, and being afraid of certain things protects us from potential danger to make sure we survive. Some evolutionary fears are hard-wired into our brains, but we can also develop new fears throughout our lives. As children we pick up on what makes our parents anxious, and we may also learn to fear certain things after negative experiences. 32 We can enjoy the view from the top of a skyscraper rather than worry about falling, or turn out the light-safe in the knowledge that a wolf won't swallow us in the night.

However, people with phobias have an extreme fear response that causes both physical and psychological suffering. 35 Agoraphobia is generally referred to as the fear of open spaces, but it applies to the dread of any situation that is difficult to escape from, or where help would not be available if something went wrong. Social phobia is the intense fear of interacting with people or performing, while specific phobias are the fear of a particular situation, activity or thing. 34 Somebody with acrophobia - an extreme fear of heights — may experience a panic attacl, stmpl trying to walk across a bridge. Depending on the cause of their phobia, sufferers often try their best to avoid situations that could affect them.

35 For example, somebody may develop cynophobia— the fear of dogs—after being bitten. But whether the cause is rational (理性的) or irrational, as soon as the brain notices a scary stimulus (刺激物), it activates the fight-or-flight response, thus preparing the body for action.

A. Then, how can it be overcome?

B. These irrational fears can cause major disturbance to everyday life.

C. But in that moment, your brain and body reacted as if you were in extreme danger.

D. Despite this, most of us are able to ignore our fears when it's clear we aren't in any immediate danger.

E. Our brains warn us of the risks that might lie ahead, but then we often get prepared and overcome them.

F. These extreme fears are divided into three different groups: agoraphobia, social phobia and specific phobias.

G. The cause of phobias is not always clear, but many cases are linked to experiencing or witnessing unpleasant events.

第三部分 语言运用（共两节，满分45分）

第一节 完形填空（共20小题；每小题1.5分，满分30分）

阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项，并在答题纸上将该项涂黑。

When Caitlin Hernandez, 30, was in graduate school, she was asked the question over and over again: Can someone who is blind really be a teacher? The 36 she heard made her more certain she did want to 37 teaching so that her students — many of whom have dyslexia (失读症) and physical disabilities — would have a 38 who really knew what they were 39 . She wanted them to learn from her 40 , not to question their own ambitions.

Then came COVID-19, and Ms. Hernandez's blindness made the 41 to online learning more challenging. She teaches 42 education students including second, third, and fourth grade in San Francisco. She 43 using hands-on skills, like counting out objects with her students in math class. These tactile (可触的) learning techniques are no longer 44 on Zoom.

In the pre-Covid classroom, Ms. Hernandez had an assistant who 45 the students and ensured they were paying attention. Now that classes are 46 , Ms. Hernandez uses the Zoom app on her phone, reading her lesson plan while that assistant 47 as a "back seat Zoom driver," helping to monitor the chat-box.

It is not just Ms. Hernandez who is experiencing the 48 of online learning. She has heard from her disabled students that they are 49 emotionally. What troubles Ms. Hernandez is the widening 50 between her students who get support from their families at home, and those who have to 51 themselves through online learning and even provide child care to their younger sisters or brothers, 52 their parents are struggling too.

Ms. Hernandez has arranged many activities they can do together. "I ask the kids what books they have at home that they really enjoy," she said. "Then I will 53 them online and read together. I encourage them to live as 54 a life as a normal person does. I have to work hard but it has been 55 ."

36. A. joke B. complaint C. reason D. doubt

37. A. turn to B. go into C. look into D. give up

38. A. stranger B. master C. model D. graduate

39. A. learning B. exploring C. experimenting D. experiencing

40. A. report B. success C. decision D. result

41. A. commitment B. process C. progress D. adjustment

42. A. moral B. physical C. special D. further

43. A. looks forward to B. is accustomed to C. feels tired of D. takes pride in

44. A. perfect B. necessary C. possible D. essential

45. A. look over B. hand over C. turn over D. watch over

46. A. remote B. casual C. constant D. traditional

47. A. functions B. promotes C. remains D. proves

48. A. dangers B. difficulties C. pleasure D. depression

49. A. competing B. striking C. struggling D. reflecting

50. A. road B. gap C. journey D. interval

51. A. express B. entertain C. enjoy D. push

52. A. unless B. though C. because D. until

53. A. design B. praise C. correct D. download

54. A. full B. free C. long D. easy

55. A. deserving B. demanding C. challenging D. promising

第II卷（非选择题部分）

第二节（共10小题；每小题1.5分，满分15分）

阅读下面材料，在空白处填入适当的内容（1个单词）或括号内单词的正确形式。

Cats were seen as an important part in ancient Egyptian art. Ancient Egyptians saw cats as 56 (benefit) companions, according to Julia Troche, an Egyptologist. "Cats might come inside when it was hot in summer, and they in tum would drive away dangerous animals such as snakes and scorpions (蝎子), many of 57 were pnous." she explains.

Cats in ancient Egypt were also seen as 58 (possess) another type of power: fertility (繁殖). The reason may come from the fact 59 cats usually give birth to many kittens.

The ancient Egyptians believed that their gods could have different forms, and over the centuries, it became increasingly common for gods 60 (take) the form of animals, including cats. "That's why cats were mummified (制成木乃伊), and a whole economy around raising and mummifying cats 61 (create) in ancient Egypt," explains professor Monique Skidmore. In fact, the killing of cats was forbidden in ancient Egypt 62 one exception: Mummification.

"Cats were not treated as gods 63 (they), but as tools that the gods chose to live in, and whose looks gods chose to adopt," Skidmore explains. Through their obvious 64 (present) in the art, fashion and home decoration of ancient Egypt, cats served as 65 everyday reminder of the power of the gods.

第四部分 写作（共两节，满分40分）

第一节 应用文写作（满分15分）

假如你是李华。在你们学校任教一年的新西兰外教Mr. Smith即将结束教学任务启程回国。作为班长，你代表同学们在班级的欢送会上致欢送辞，并赠送礼物冰墩墩(Bing Dwen Dwen)，内容包括：

1．感谢Mr. Smith的付出；

2．选择礼物的理由；

3．对他的美好祝愿。

注意：

1．词数80词左右；

2．可适当增加细节，以使行文连贯。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

第二节 读后续写（满分25分）

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

It all started when my dad brought home a very big surprise — which was actually a very little surprise. "Ta-da!" he announced pulling a sheet off a cage, magician-style. "Meet Mr. Nibbles!"

"A hamster(仓鼠)!" I cheered.

"He's so cute," said Tex. "Hello, Mr. Nibbles, I already love you so much." Tex whispered.

Seeing how we reacted, dad smiled, "Well, congratulations, Mr. Nibbles. You have found yourself a new home!"

It took a few weeks for our fuzzy (毛茸茸的) friend to get comfortable. At first he poked (探出) his head out of his cage only to take a sip of water and fill his cheeks with food. But once he got settled in, he was happy and playful. He sometimes slid away from the cage, and even begged for food, making a hissing (嘶嘶声的) sound as if saying thanks. Having Mr. Nibble 's around made our summer much more fun.

Before we knew it, it was time to go back to school. I was excited to see friends I hadn't seen in a really long time, but, to be honest, I was also nervous about all the new stuff. That's why I made sure I was extra prepared. My plan was to wake up early, put on my carefully laid-out clothes, eat my carefully chosen breakfast, and place my thought-out lunch in my carefully arranged backpack. Then I'd ride my carefully cleaned bike to school and enter my brand-new classroom. Hopefully, preparing ahead of time could make me feel calmer going into the back-to-school day!

Everything went according to plan — until, well, it didn't My new teacher, Mr. Jax, who seemed very serious, started out by going over the class rules. Then he asked each of us to say a quick something about our summer vacation. Most kids seemed pretty shy after being apart for a while and said only a few words. Soon it would be my turn.

注意：

1．所续写短文的词数应为150左右；

2．应使用5个以上短文中标有下划线的关键词语；

3．续写部分分为两段。每段的开头语已为你写好；

4．续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

Suddenly I heard a familiar hissing sound coming from my backpack. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Paragraph 2:

Now everybody was looking at me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2021 学年第二学期五校联考参考答案**

**命题：杭州高级中学**

**第一部分 听力（共两节，满分 30 分）**

1-5 CBCAC 6-10 ABBAA 11-15 CBBCC 16-20 ABACA

**第二部分 阅读理解（共两节，满分 35 分）**

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21-23 DAD 24-26 CDD 27-30 ABCB

第二节（共 5 小题；每小题 2 分，满分 10 分）

31-35 CDFBG

**第三部分 语言运用（共两节，满分 45 分）**

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

36-40 DBCDB 41-45 DCBCD 46-50 AABCB 51-55 DCDAA

第二节（共 10 小题：每小题 1.5 分，满分 15 分）

56. beneficial 57. which 58. possessing 59. that 60. to take

61. was created 62. with 63. themselves 64. presence 65. an

**第四部分 写作（共两节，满分 40 分）**

第一节 应用文写作（满分 15 分）

Dear Mr. Smith,

On behalf of our classmates, I’m here to convey our heartfelt thanks to you.

Looking back on the past year, we’ll never forget the help you offered us. It was under your professional guidance that we have made such rapid progress in English. To express our sincere gratitude to you, we have carefully chosen a present for you — Bing Dwen Dwen, the mascot of the Beijing 2022 Winter Olympics. It stands for joy, strength and willpower and that’s also our sincere wish to you.

Wish you a pleasant journey home and enjoy your life back in New Zealand!

(98 words)

第二节 读后续写 （满分 25 分）

***Suddenly I heard a familiar hissing sound coming from my backpack.*** Was it the sound of my hamster? I unzipped my backpack — and very quickly zipped it back up again. There he was! What if he wasn’t OK? What if I got into trouble when the teacher found out? My heart started beating super fast. This was definitely not how my first day back at school was supposed to go! Just then, Mr Jax asked me, “Arizona, are you all right? Would you like to share?”

***Now everybody was looking at me!*** Taking some low, slow breaths, I began to talk about my summer with Mr. Nibbles and explained what was going on. After hearing me out, Mr. Jax said softly, “Why don’t you introduce Mr. Nibbles to us all?” His words were met with cheers and applause from my classmates. Gingerly, I cupped the little playful creature out of my backpack. All kids gathered around, petting our fuzzy friend, talking and laughing. That’s how my back-to-school day turned out.

(164 words)

**部分参答详解：**

21. D 细节理解题。从文中提供信息题可知，Ruth 和“我”的妈妈在大学期间学习都非常努力，超越了男同学。大一的时候她们是系里仅有的两女生；她们毕业后很少联系；文中也 没有提及“我”妈妈从事的职业。故选 D。

22. A 推理判断题。从文中对 Ruth 的描述中可知她在大学期间是一个努力奋进的学生，在事业上卓有建树。其他选项中的善于社交，慷慨大度等在文中都未提及，她也不是多愁善感 的人。故选 A。

23. D 主旨大意题。本文主要陈述“我”眼中的金斯伯格大法官及她对“我”的影响。故 选 D。

24. C 推断判断题。根据第四段中的“Noah’s tumour is treatable if caught early. Bryan Shaw couldn’t help but wonder whether there were signs he’d missed. He went back over every baby picture of Noah he could find and discovered the first white spot in a photo taken when Noah was 12 days old.” 可知 Noah 的父母没有在一开始就发现孩子患病。故选 C。

25. D 细节理解题。根据第一段第一句中的“After his infant son lost his eye to retinoblastoma, this father found a way to save others from the same fate.” 和第五段第一句中的“Bryan was determined to put his hard-won insights to good use, so he created a database that charted the cancer’s appearance in every photo.”可知Bryan创立数据库的目的是利用他的知识帮助视网膜 母细胞瘤患者。故选 D。

26. D 推断判断题。根据文章结构推知，本文为新闻报道。通读全文可知，本文报道了一位父亲建立了数据库，收录视网膜母细胞瘤患者的照片和数据，帮助视网膜母细胞瘤患者。 故选 D。

27. A 细节理解题。根据第一段第一句中的“ Inspiration4, as the mission is called, is indeed impressive, the first time “normal people” with minimal training will leave the planet, enter orbit, and return to Earth days later.”可知 Inspiration4 是第一次全平民航天任务。故选 A。

28. B 词义猜测题。根据第一段最后一句“But despite the lofty name, don’t be fooled: Inspiration, is not the victory for everyone that it presents itself to be. ”可知 Inspiration 被塑造成了众人的胜利，但作者认为事实并非如此，不希望大家被欺骗。由此可推知，Inspiration 这个名字听起来是高尚的，划线词 lofty 与 B 项意思接近。故选 B。

29. C 细节理解题。根据第二段第一句中的“I’ve been hugely critical of the billionaire space race, which incautiously pollutes our atmosphere and has the enormous opportunity cost of time, money, resources, and energy that could go toward more urgent planetary issues, like world hunger and global poverty.”可知，作者批评 Inspiration4 航天任务的原因是它污染了大气层以及造成了时间、金钱、资源和能源的巨大浪费。故选 C。

30. B 主旨大意题。通读全文可知，文章主要探讨了 Inspiration4 航天任务在慈善的包装下，看似鼓舞人心，但实则恰恰相反，造成了污染和浪费，是富人的活动。B 项意为 “Inspiration4:不见得鼓舞人心”。故选 B。

31. C that moment 指代的是 a pile of books falling off that shelf。But 表转折，书掉下来本来是很常见的事情，并没有危险，但是 your brain and body reacted as if you were in extreme danger。故选 C。

32. D 该空为过渡句，承上启下。上文提到有些恐惧是深植于我们脑海中的，有些是从父母亲处习得的。尽管如此，当我们清楚我们不处于危险中时，我们仍然能够忽略内心的恐惧。下文举例子例子来证明我们清楚没有危险时，能克服内心恐惧的情况。故选 D。

33. F 下文具体分述 agoraphobia, social phobia and specific phobias 这三种情况，故选F。

34. B These irrational fears 指代前文提到的 agoraphobia, social phobia and specific phobias。 下文则举例这些恐惧给我们日常生活带来的干扰。故选 B。

35. G 总起句，下文举例说明恐惧症产生的原因可能和我们日常的一些不愉快的经历有关。 故选 G。

36. D 根据后文的 teaching 可判断此处讲的是“老师”这种职。故选 D。

37. B 根据破折号后面的信息可知，在她的学生中，有的患有失读症，有的身体残疾，所以她想从事教学这件事。故选 B。

38. C 根据下文可知，Caitlin Hernandez 希望她的学生能学习她的成功，model 是模范、学习的榜样。故选 C。

39. D 根据语境可知，同为残疾人，知道他们所经历的。故选 D。

40. B 根据后文“not to question their own ambitions”可知，她想让学生们从她的成功 (success)中学习而不是质疑自己的志向。故选 B。

41. D 根据语境可知，新冠疫情使盲人老师 Ms. Hernandez 本来困难的工作变得更艰难，要适应线上学习变得非常有挑战性。故选 D。

42. C 从上下文得知，她教的是特殊教育的学生。故选 C。

43. B be accustomed to 习惯于，从上下文理解，此处说的是疫情前后 Ms. Hernandez 教学方式上的变化，疫情前习惯于使用动手操作的技能。故选 B。

44. C 在线上学习的平台上，不可能再用可触的学习技巧。故选 C。

45. D 从后文可知，疫情前她在上课时有一个助手帮忙监督学生，确保他们都集中注意力。 故选 D。

46. A 根据上下文，现在改为了线上学习，她用手机上的 Zoom 软件上课，所以课堂是远程的（remote）。故选 A。

47. A 线上课堂她的助手扮演着“Zoom driver”的角色，帮助监控聊天框。故选 A。

48. B 上文提到了 Ms. Hernandez 线上教学的困难，这一段讲述其他人在线上学习的不易，所以不仅仅是Ms. Hernandez 在经历这些困难。故选 B。

49. C 根据上一句中的“is experiencing the difficulties”可知，学生在很艰难地适应。故选 C

50. B 她的学生之间差异在变大，有些学生可以从家庭得到支持，而有些学生努力设法使自己在网上学习，同时还得照顾家里的兄弟姐妹。故选 B。

51. D 见上题。push sb. through 努力设法完成。故选 D。

52. C 根据上下文的逻辑关系，因为他们的父母也在苦苦挣扎，所以他们得不到家庭的支持。故选 C。

53. D 因为是在网上学习，需要 download 下载。故选 D。

54. A 我鼓励他们像正常人一样过上充实的生活。故选 A。

55. A 我必须努力工作，但这是值得的。故选 A。

56. beneficial 修饰 companion 用形容词 beneficial。

57. which 定语从句，介词后用 which，指代前文的 dangerous animals.

58. possessing as 为介词，动词用 ing 形式，故填 possessing.

59. that 同位语从句，从句不缺主干成分，填 that.

60. to take It 为形式主语，to take 为真正的主语。

61. was created a whole economy 为该句的主语，所以谓语动词为 was created.

62. with 有一个例外 with one exception。

63. themselves 反身代词，指代 gods 他们自己。

64. presence obvious 后加名词。

65. an an everyday reminder 一种日常的提醒物。

附：听力文字稿

Text 1

W: Bill, can you help me in the garden at the weekend?

M: Mum! **I’m going to go skating with Jill this weekend.**

W: Oh right. I got that mixed up with the next weekend. Are you still going to the movie this evening?

M: Yes.

Text 2

W: Excuse me. Which platform does the next train to London leave from?

M: **It leaves from Platform 2 at 10:32.**

W: **So there’s still twelve minutes left.**

Text 3

M: I thought that was boring. It was way too long. And the acting wasn’t very good.

W: It had a lot of big stars in it.

M: Yes. But the story itself was terrible.

Text 4

M: Do you mind if I leave the meeting early? **I have a headache.**

W: Oh, not at all. Why don’t you see a doctor?

M: I’ll make an appointment on my way home. I’ve been sick since Tuesday.

Text 5

W: Do you know what the problem is?

M: Not yet, madam.

W: I have a meeting at three and it’s a thirty-minute drive from here.

M: Give me a little more time. I’ll have you on the road again soon.

Text 6

M: Dragon Home Electronics. This is John speaking. Can I help you?

W: Hi, I saw a poster on the underground that says you’re having a sale on refrigerators.

M: Yes, madam.

W: **Could you tell me the way to your store from Flora Square?**

M: Certainly. First, you take the B or the F train to Broadway. Take exit 3, and head down Brich Street until you see our sign.

W: That’s B or F train to Broadway, exit 3, down Brich Street.

M: That’s right. However, **we don’t open for another hour. You know it’s only 9 o’clock now.**

Text 7

M: Good morning. I have an interview scheduled with Mr. Black for 2 o’clock. It’s for an article I’m writing for next week’s edition of *The Addington Chronicle*.

W: Oh, yes. That means you’re Mr. Woods. **I actually gave you a call last evening.**

M: Oh, really? I didn’t notice that.

W: That’s all right. **I called to say that Mr. Black had to cancel the interview.** He had to attend an urgent board meeting at our main office in Dallas.

M: Really? That’s too bad. Could I possibly reschedule?

W: Certainly. **He’ll be back tomorrow night. Would the following day — that’s Thursday at 10 a.m. be OK with you?**

M: That’s great.

Text 8

W: Is Yon Mi OK?

M: I don’t know. She didn’t come to lunch, did she? She might be homesick.

W: It could be the time of year. **I feel kind of homesick too.**

M: **I have the same feeling.** I miss the festival at Grandmother’s in Nigeria at this time. It’s a big party with dancing and singing.

W: Wow, what’s it called?

M: The New Yam Festival.

W: **Back home at this time of year, we celebrate “The Day of the Dead”.**

M: The dead? It’s like Halloween in the United States, isn’t it?

W: Yes and no. In Mexico, we honor our dead ancestors on this day.

M: How interesting! **You should give a presentation to the class about that.**

W: I have a better idea. Yon Mi might like it, too. We could have an International Fall Festival!

Text 9

M: Good morning. How can I help you?

W: Could you help us to find a hotel in London, please?

M: Yes, of course. Would you like a hotel in the city center?

W: Yes, if possible.

M: OK, how about the Hotel Stella? They’ve got some rooms free.

W: **Is it near an underground station?**

M: Yes, it is. It’s about five minutes’ walk from Marble Arch station. And it’s very close to Hyde Park. It’s one of the nicest hotels in London.

W: Great. **I’d like a double room for three nights.** And can you check the price?

M: Yes, sure. **I’m afraid hotels in London are really expensive but of course they are comfortable. A lot of people think that London’s the most expensive city for tourists in the world.**

W: **Yes, last year we stayed two nights in a hotel that cost over £200 a night!**

M: Right, **I’ve booked it for you, £220 a night.** When you come out of the underground station, go along Edgware Road for about 400 meters and it’s on the right, **opposite a cinema.**

W: Brilliant. Thanks very much.

Text 10

M: Hello, Mr. Collins. This is Chandler. **I’m calling to apply to be a volunteer in the Winter Olympics. My teacher Mr. White, whom you know, read the advertisement on the Internet. He advised me to give you a call.** I am a student of international politics in Granada. I’m a good communicator and speak several languages. **My native language is Spanish.** I know English to B2 level and B1 French. It has always been my dream to attend and help in the Winter Olympics. Every four years I watch this amazing event. I believe that sport brings people together and the Olympics are very important. Volunteers are a necessary part of the Olympics. I’m sure that I can make a valuable contribution. As someone very interested in sport, I believe that I’m in an excellent position to help athletes and visitors with any problems they have. **I’m a skier and snowboarder and I know better what they want. I think that’s the most needed.** I have never been a volunteer before but I love new challenges. I’m flexible and ready to take on any tasks. By the way, I sent you an email with my personal information and some of my sports experiences for your reference. Thank you for considering my application. I’m looking forward to hearing from you.