

## 2021 学年第二学期五校联考参考答案

命题：杭州高级中学

### 第一部分 听力（共两节，满分 30 分）

1-5 CBCAC      6-10 ABBAA      11-15 CBBCC      16-20 ABACA

### 第二部分 阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21-23 DAD      24-26 CDD      27-30 ABCB

第二节（共 5 小题；每小题 2 分，满分 10 分）

31-35 CDFBG

### 第三部分 语言运用（共两节，满分 45 分）

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

36-40 DBCDB      41-45 DCBCD      46-50 AABCB      51-55 DCDA

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. beneficial      57. which      58. possessing      59. that      60. to take

61. was created      62. with      63. themselves      64. presence      65. an

### 第四部分 写作（共两节，满分 40 分）

第一节 应用文写作（满分 15 分）

Dear Mr. Smith,

On behalf of our classmates, I'm here to convey our heartfelt thanks to you.

Looking back on the past year, we'll never forget the help you offered us. It was under your professional guidance that we have made such rapid progress in English. To express our sincere gratitude to you, we have carefully chosen a present for you — Bing Dwen Dwen, the mascot of the Beijing 2022 Winter Olympics. It stands for joy, strength and willpower and that's also our sincere wish to you.

Wish you a pleasant journey home and enjoy your life back in New Zealand!

(98 words)

第二节 读后续写（满分 25 分）

***Suddenly I heard a familiar hissing sound coming from my backpack.*** Was it the sound of my hamster? I unzipped my backpack — and very quickly zipped it back up again. There he was! What if he wasn't OK? What if I got into trouble when the teacher found out? My heart started beating super fast. This was definitely not how my first day back at school was supposed to go! Just then, Mr Jax asked me, "Arizona, are you all right? Would you like to share?"

***Now everybody was looking at me!*** Taking some low, slow breaths, I began to talk about my summer with Mr. Nibbles and explained what was going on. After hearing me out, Mr. Jax said softly, "Why don't you introduce Mr. Nibbles to us all?" His words were met with cheers and applause from my classmates. Gingerly, I cupped the little playful creature out of my backpack. All kids gathered around, petting our fuzzy friend, talking and laughing. That's how my back-to-school day turned out.

评分建议：

1. 只分享了暑假趣事，未提到 hamster 的出现；或者没有分享暑假趣事，只写 hamster 的出现，建议从总分里扣去 2 分；
2. 分享完成，但只专注自身紧张情绪的缓解，建议不给第五档；
3. 分享完成，并且写到 hamster 的出现，缓解了大家开学第一天的拘谨情绪，语言表达能力较强，建议给第五档。

部分参答详解：

21. D 细节理解题。从文中提供信息可知，Ruth 和“我”的妈妈在大学期间学习都非常努力，超越了男同学。大一的时候她们是系里仅有的两女生；她们毕业后很少联系；文中也没有提及“我”妈妈从事的职业。故选 D。
22. A 推理判断题。从文中对 Ruth 的描述中可知她在大学期间是一个努力奋进的学生，在事业上卓有建树。其他选项中的善于社交，慷慨大度等在文中都未提及，她也并不是多愁善感的人。故选 A。
23. D 主旨大意题。本文主要陈述“我”眼中的金斯伯格大法官及她对“我”的影响。故选 D。
24. C 推断判断题。根据第四段中的“Noah’s tumour is treatable if caught early. Bryan Shaw couldn’t help but wonder whether there were signs he’d missed. He went back over every baby picture of Noah he could find and discovered the first white spot in a photo taken when Noah was 12 days old.”可知 Noah 的父母没有在一开始就发现孩子患病。故选 C。
25. D 细节理解题。根据第一段第一句中的“After his infant son lost his eye to retinoblastoma, this father found a way to save others from the same fate.”和第五段第一句中的“Bryan was determined to put his hard-won insights to good use, so he created a database that charted the cancer’s appearance in every photo.”可知 Bryan 创立数据库的目的是利用他的知识帮助视网膜母细胞瘤患者。故选 D。
26. D 推断判断题。根据文章结构推知，本文为新闻报道。通读全文可知，本文报道了一位父亲建立了数据库，收录视网膜母细胞瘤患者的照片和数据，帮助视网膜母细胞瘤患者。故选 D。
27. A 细节理解题。根据第一段第一句中的“Inspiration4, as the mission is called, is indeed impressive, the first time “normal people” with minimal training will leave the planet, enter orbit, and return to Earth days later.”可知 Inspiration4 是第一次全平民航天任务。故选 A。
28. B 词义猜测题。根据第一段最后一句“But despite the lofty name, don’t be fooled: Inspiration, is not the victory for everyone that it presents itself to be.”可知 Inspiration 被塑造成了众人的胜利，但作者认为事实并非如此，不希望大家被欺骗。由此可推知，Inspiration 这个名字听起来是高尚的，划线词 lofty 与 B 项意思接近。故选 B。
29. C 细节理解题。根据第二段第一句中的“I’ve been hugely critical of the billionaire space race, which incautiously pollutes our atmosphere and has the enormous opportunity cost of time, money, resources, and energy that could go toward more urgent planetary issues, like world hunger and global poverty.”可知，作者批评 Inspiration4 航天任务的原因是它污染了大气层以及造成了时间、金钱、资源和能源的巨大浪费。故选 C。
30. B 主旨大意题。通读全文可知，文章主要探讨了 Inspiration4 航天任务在慈善的包装下，看似鼓舞人心，但实则恰恰相反，造成了污染和浪费，是富人的活动。B 项意为“Inspiration4:

不见得鼓舞人心”。故选 B。

31. C that moment 指代的是 a pile of books falling off that shelf。But 表转折，书掉下来本来是常见的事情，并没有危险，但是 your brain and body reacted as if you were in extreme danger。故选 C。

32. D 该空为过渡句，承上启下。上文提到有些恐惧是深植于我们脑海中的，有些是从父母处习得的。尽管如此，当我们清楚我们不处于危险中时，我们仍然能够忽略内心的恐惧。下文举例子来证明我们清楚没有危险时，能克服内心恐惧的情况。故选 D。

33. F 下文具体分述 agoraphobia, social phobia and specific phobias 这三种情况，故选 F。

34. B These irrational fears 指代前文提到的 agoraphobia, social phobia and specific phobias。下文则举例这些恐惧给我们日常生活带来的干扰。故选 B。

35. G 总起句，下文举例说明恐惧症产生的原因可能和我们日常的一些不愉快的经历有关。故选 G。

36. D 根据后文的 teaching 可判断此处讲的是“老师”这种职业。故选 D。

37. B 根据破折号后面的信息可知，在她的学生中，有的患有失读症，有的身体残疾，所以她想从事教学这件事。故选 B。

38. C 根据下文可知，Caitlin Hernandez 希望她的学生能学习她的成功，model 是模范、学习的榜样。故选 C。

39. D 根据语境可知，同为残疾人，知道他们所经历的。故选 D。

40. B 根据后文“not to question their own ambitions”可知，她想让学生们从她的成功(success)中学习而不是质疑自己的志向。故选 B。

41. D 根据语境可知，新冠疫情使盲人老师 Ms. Hernandez 本来困难的工作变得更艰难，要适应线上学习变得非常有挑战性。故选 D。

42. C 从上下文得知，她教的是特殊教育的学生。故选 C。

43. B be accustomed to 习惯于，从上下文理解，此处说的是疫情前后 Ms. Hernandez 教学方式上的变化，疫情前习惯于使用动手操作的技能。故选 B。

44. C 在线上学习的平台上，不可能再用可触的学习技巧。故选 C。

45. D 从后文可知，疫情前她在上课时有一个助手帮忙监督学生，确保他们都集中注意力。故选 D。

46. A 根据上下文，现在改为了线上学习，她用手机上的 Zoom 软件上课，所以课堂是远程的(remote)。故选 A。

47. A 线上课堂她的助手扮演着“Zoom driver”的角色，帮助监控聊天框。故选 A。

48. B 上文提到了 Ms. Hernandez 线上教学的困难，这一段讲述其他人在线上学习的不易，所以不仅仅是 Ms. Hernandez 在经历这些困难。故选 B。

49. C 根据上一句中的“is experiencing the difficulties”可知，学生在很艰难地适应。故选 C。

50. B 她的学生之间差异在变大，有些学生可以从家庭得到支持，而有些学生努力设法使自己在网上学习，同时还得照顾家里的兄弟姐妹。故选 B。

51. D 见上题。push sb. through 努力设法完成。故选 D。

52. C 根据上下文的逻辑关系，因为他们的父母也在苦苦挣扎，所以他们得不到家庭的支持。故选 C。

53. D 因为是在网上学习，需要 download 下载。故选 D。

54. A 我鼓励他们像正常人一样过上充实的生活。故选 A。

55. A 我必须努力工作，但这是值得的。故选 A。

56. beneficial 修饰 companion 用形容词 beneficial。

57. which 定语从句，介词后用 which，指代前文的 dangerous animals。

58. possessing as 为介词, 动词用 ing 形式, 故填 possessing.  
59. that 同位语从句, 从句不缺主干成分, 填 that.  
60. to take It 为形式主语, to take 为真正的主语。  
61. was created a whole economy 为该句的主语, 所以谓语动词为 was created.  
62. with 有一个例外 with one exception。  
63. themselves 反身代词, 指代 gods 他们自己。  
64. presence obvious 后加名词。  
65. an an everyday reminder 一种日常的提醒物。

附: 听力文字稿

Text 1

W: Bill, can you help me in the garden at the weekend?

M: Mum! **I'm going to go skating with Jill this weekend.**

W: Oh right. I got that mixed up with the next weekend. Are you still going to the movie this evening?

M: Yes.

Text 2

W: Excuse me. Which platform does the next train to London leave from?

M: **It leaves from Platform 2 at 10:32.**

W: **So there's still twelve minutes left.**

Text 3

M: I thought that was boring. It was way too long. And the acting wasn't very good.

W: It had a lot of big stars in it.

M: Yes. But the story itself was terrible.

Text 4

M: Do you mind if I leave the meeting early? **I have a headache.**

W: Oh, not at all. Why don't you see a doctor?

M: I'll make an appointment on my way home. I've been sick since Tuesday.

Text 5

W: Do you know what the problem is?

M: Not yet, madam.

W: I have a meeting at three and it's a thirty-minute drive from here.

M: Give me a little more time. I'll have you on the road again soon.

Text 6

M: Dragon Home Electronics. This is John speaking. Can I help you?

W: Hi, I saw a poster on the underground that says you're having a sale on refrigerators.

M: Yes, madam.

W: **Could you tell me the way to your store from Flora Square?**

M: Certainly. First, you take the B or the F train to Broadway. Take exit 3, and head down Brich Street until you see our sign.

W: That's B or F train to Broadway, exit 3, down Brich Street.

M: That's right. However, **we don't open for another hour. You know it's only 9 o'clock now.**

Text 7

M: Good morning. I have an interview scheduled with Mr. Black for 2 o'clock. It's for an article I'm writing for next week's edition of *The Addington Chronicle*.

W: Oh, yes. That means you're Mr. Woods. **I actually gave you a call last evening.**

M: Oh, really? I didn't notice that.

W: That's all right. **I called to say that Mr. Black had to cancel the interview.** He had to attend an urgent board meeting at our main office in Dallas.

M: Really? That's too bad. Could I possibly reschedule?

W: Certainly. **He'll be back tomorrow night. Would the following day — that's Thursday at 10 a.m. be OK with you?**

M: That's great.

Text 8

W: Is Yon Mi OK?

M: I don't know. She didn't come to lunch, did she? She might be homesick.

W: It could be the time of year. **I feel kind of homesick too.**

M: **I have the same feeling.** I miss the festival at Grandmother's in Nigeria at this time. It's a big party with dancing and singing.

W: Wow, what's it called?

M: The New Yam Festival.

W: **Back home at this time of year, we celebrate "The Day of the Dead".**

M: The dead? It's like Halloween in the United States, isn't it?

W: Yes and no. In Mexico, we honor our dead ancestors on this day.

M: How interesting! **You should give a presentation to the class about that.**

W: I have a better idea. Yon Mi might like it, too. We could have an International Fall Festival!

Text 9

M: Good morning. How can I help you?

W: Could you help us to find a hotel in London, please?

M: Yes, of course. Would you like a hotel in the city center?

W: Yes, if possible.

M: OK, how about the Hotel Stella? They've got some rooms free.

W: **Is it near an underground station?**

M: Yes, it is. It's about five minutes' walk from Marble Arch station. And it's very close to Hyde Park. It's one of the nicest hotels in London.

W: Great. **I'd like a double room for three nights.** And can you check the price?

M: Yes, sure. **I'm afraid hotels in London are really expensive but of course they are comfortable. A lot of people think that London's the most expensive city for tourists in the world.**

W: **Yes, last year we stayed two nights in a hotel that cost over £200 a night!**

M: Right, **I've booked it for you, £220 a night.** When you come out of the underground station, go along Edgware Road for about 400 meters and it's on the right, **opposite a cinema.**

W: Brilliant. Thanks very much.

Text 10

M: Hello, Mr. Collins. This is Chandler. **I'm calling to apply to be a volunteer in the Winter Olympics. My teacher Mr. White, whom you know, read the advertisement on the Internet. He advised me to give you a call.** I am a student of international politics in Granada. I'm a good communicator and speak several languages. **My native language is Spanish.** I know English to B2 level and B1 French. It has always been my dream to attend and help in the Winter Olympics. Every four years I watch this amazing event. I believe that sport brings people together and the Olympics are very important. Volunteers are a necessary part of the Olympics. I'm sure that I can make a valuable contribution. As someone very interested in sport, I believe that I'm in an excellent position to help athletes and visitors with any problems they have. **I'm a skier and snowboarder and I know better what they want. I think that's the most needed.** I have never been a volunteer before but I love new challenges. I'm flexible and ready to take on any tasks.

By the way, I sent you an email with my personal information and some of my sports experiences for your reference. Thank you for considering my application. I'm looking forward to hearing from you.